

Curriculum Policy

Status: Core

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Team Responsible: SLT Team

Policies are approved and ratified by the Senior Leadership Team and the approval of policies are recorded within the minutes of the meetings.

Introduction

Be My Tutor is an online provider of tuition for students of all ages and abilities. We deliver personalised, high-quality education through 1:1 and small group teaching. Every student's learning pathway is bespoke, tailored to their individual needs to ensure they are challenged, supported and able to progress.

Our approach combines rigorous academic standards with personalised support to foster confidence, engagement, and achievement for all learners.

Vision and Values

At Be My Tutor, our vision is to **EMPOWER ALL STUDENTS TO FLOURISH** through our CARE values:

- **Confidence** – Building self-belief and independence in learning.
- **Aspiration** – Inspiring students to achieve their potential.
- **Respect** – Promoting positive relationships, tolerance, and understanding.
- **Equality** – Ensuring every student has access to high-quality, personalised learning opportunities.

These values underpin all teaching, learning, and curriculum design, ensuring that every learner can thrive academically, socially, and emotionally.

Curriculum Aims & Principles

Curriculum Intent, Implementation and Impact

Intent: Deliver an ambitious, personalised curriculum removing barriers to learning and preparing students for reintegration, qualifications and adulthood. Implementation: Teaching is informed by baseline assessments, EHCP outcomes, adaptive teaching, digital learning, regular formative assessment and collaboration with families and commissioners. Impact: Success is measured through academic progress, attendance, engagement, confidence, wellbeing and successful reintegration or progression.

Be My Tutor aims to provide:

- High-quality, personalised online education for students unable to access mainstream settings due to medical needs, SEND, mental health challenges, or school avoidance.
- A broad, balanced, and ambitious curriculum adapted to each student's starting point, needs, and aspirations.
- Engagement, confidence, and readiness for further education or employment.
- Evidence-based teaching delivered by qualified teachers (QTS) with SEND expertise and online learning experience.

Our curriculum aligns with AP standards, ensuring **structured planning, differentiation, assessment, monitoring, and personalised learning pathways.**

Curriculum Overview and Coverage

Our curriculum broadly follows the Oak National Academy schemes of work as a comprehensive framework, providing clear progression and coverage across all subjects, while being carefully tailored and adapted to each student's needs using a variety of high-quality resources, personalised scaffolding and enrichment activities to ensure engagement, challenge and academic progress.

Key Stage 1 and 2 (Ages 5–11)

- Phonics, Maths, Reading, Writing, Grammar, and all Key Stage 1 & 2 National Curriculum components.
- Curriculum is adapted for each learner and builds foundational literacy, numeracy, and study skills.
[National Curriculum KS1–2](#)

Key Stage 3 and 4 (Ages 11–16)

- Core subjects: Maths, English, Science, and all Key Stage 3–4 components.

- GCSE/IGCSE courses delivered for all major exam boards (AQA, Edexcel, Cambridge).
- Functional Skills Level 2 offered where appropriate.
- Curriculum tailored according to formative and summative assessment to maximise progress and attainment.

Key Stage 5 (Ages 16–18)

- Full A-Level curriculum across major boards, including Maths, English, Sciences, Humanities, PE (theory), Art, and Photography.
- Bespoke pathways ensure scaffolded support, extension for advanced learners, and preparation for examinations.

Curriculum Design & Implementation

Our curriculum is based on the Oak National Academy KS1–KS5 schemes of work, providing a clear framework to ensure comprehensive coverage of statutory and core knowledge. Lessons are carefully adapted and personalised to meet the needs of each student, with scaffolding provided for those requiring additional support and extension tasks for advanced learners. Teaching is delivered through a combination of 1:1 tuition and small group sessions, making use of interactive and engaging online resources to maximise learning and participation. Progress is closely monitored through continuous formative assessment and detailed lesson-level reports, while adherence to AP standards ensures rigorous evaluation, quality assurance and consistent high standards across all teaching and learning.

Enrichment & Engagement

Digital Learning, British Values and SMSC

Learning is delivered through secure online platforms using interactive whiteboards, retrieval practice, quizzes and collaborative activities. Students develop digital literacy and online safety. British Values and SMSC are embedded throughout the curriculum by promoting democracy, the rule of law, individual liberty, mutual respect, tolerance, cultural understanding, ethical discussion and respectful debate.

To enrich learning and foster engagement, we incorporate a range of carefully selected activities that extend beyond the core curriculum and provide students with meaningful, real-world experiences. These include:

- Virtual museum and gallery visits
- Online workshops (e.g., business enterprise, author Q&A, MP sessions)
- Art therapy sessions
- Work coaching and recruitment advice
- Collaboration with external therapists, sports coaches, and wellbeing practitioners

SEND & Inclusion

Adaptive Teaching and Trauma-Informed Practice

Tutors use adaptive teaching strategies including scaffolding, chunking, explicit instruction, modelling, flexible pacing and cognitive load reduction. Our trauma-informed approach emphasises predictable routines, strong relationships, emotional regulation and restorative practice to maximise engagement.

Our provision is fully aligned with the SEND Code of Practice (2015) and the Equality Act 2010, ensuring that all students receive the support they need to access and engage with the curriculum. We provide targeted support for students with a wide range of needs, including autism, ADHD, SEMH, sensory impairments, and physical disabilities. The curriculum is tailored through personalised learning targets, which are reviewed and updated on a half-termly basis to ensure each student's progress is carefully monitored. In developing individual learning pathways, we incorporate advice from external professionals, including those outlined in Education, Health and Care Plans (EHCPs), to ensure that provision is both holistic and responsive. Oversight by the Director of SEND, in collaboration with external specialists, ensures that interventions and adaptations are coordinated effectively and meet the individual needs of every learner.

Assessment & Progress Monitoring

Reading Strategy, Functional Skills and Pupil Voice

Reading is prioritised across all subjects through vocabulary development, disciplinary literacy and comprehension. Functional Skills pathways are available where appropriate. Students contribute to reviews, target setting and feedback, helping shape personalised learning.

Assessment and progress monitoring are fully integrated into all aspects of teaching at Be My Tutor, ensuring that learning is carefully tracked and personalised to each student's needs. We use a combination of baseline assessments, continuous formative assessments, and detailed lesson-level evaluations to identify progress and inform next steps. Tools such as Renaissance Star for reading and mathematics and professional teacher assessments are used to provide accurate and actionable insights.

Feedback from each lesson directly informs planning and the adaptation of teaching to meet individual learning targets. Students' progress is reported to families and stakeholders through half-termly written reports, while termly meetings provide opportunities for broader discussion, including pupil voice. At Key Stage 5, assessment is closely aligned with exam board specifications and monitored against AP standards to ensure both academic rigour and personalised support.

Teaching & Learning Quality Assurance

Curriculum Quality Assurance Cycle

Curriculum quality is monitored through lesson observations, learning walks, planning scrutiny, lesson report sampling, CPD, parent and student feedback, commissioner feedback and annual curriculum review.

At Be My Tutor, we maintain high standards of teaching and learning through a rigorous programme of monitoring and continuing professional development. Our quality assurance processes include lesson observations, scrutiny of planning, work sampling and progress tracking, all supported by ongoing professional development aligned with the Teachers' Standards. Lessons are delivered within each student's zone of proximal development, ensuring that learning is appropriately challenging and accessible. This approach maintains AP standards for differentiation and personalised learning, guaranteeing that every student receives high-quality, targeted instruction tailored to their individual needs.

Safeguarding & Welfare

At Be My Tutor, safeguarding and the suitability of our curriculum content are central to everything we do. We carefully select nationally recognised providers such as the Oak National Academy to underpin our curriculum framework, ensuring that lessons are comprehensive, evidence-based and aligned with statutory requirements. Tutors access continuing professional development through accredited providers such as TES, ensuring that their practice remains current, high-quality and fully compliant with safeguarding standards. All teaching resources and lesson plans are reviewed and adapted to meet the specific needs of vulnerable learners including those with SEND, medical or mental health needs or school avoidance, guaranteeing that every student can engage safely and

effectively in their learning. This approach ensures that both the academic and welfare needs of our students are embedded within our curriculum provision, providing a secure, supportive and enriching environment for all learners.

In addition to delivering the curriculum, our tutors provide ongoing pastoral support, fostering students' wellbeing, confidence, and resilience while ensuring a safe and supportive learning environment.

Safeguarding and student welfare are central to all aspects of Be My Tutor's provision. We ensure that teaching and learning take place in a safe and secure environment, fully compliant with Keeping Children Safe in Education (KCSIE) and relevant safeguarding guidance. We carefully select nationally recognised providers such as the Oak National Academy to underpin our curriculum and TES for continuing professional development, ensuring that both content and teaching practice meet statutory standards and are appropriate for vulnerable learners. Tutors provide ongoing pastoral support alongside the delivery of the curriculum, fostering students' wellbeing, confidence, and resilience. Where necessary, individual risk assessments are conducted to ensure that each student can access learning safely and effectively. These measures, combined with continuous monitoring, ensure full compliance with AP standards, embedding safeguarding and wellbeing into every aspect of teaching and learning.

Partnership Working & Reintegration

Attendance, Engagement and Careers Education

Attendance and engagement are monitored daily with prompt intervention where concerns arise. Tutors support aspiration, employability, further education, apprenticeships and university pathways, helping learners prepare for adulthood.

We work in collaboration with local authorities, schools and commissioning bodies to place highly qualified tutors with students who hold Education, Health and Care Plans (EHCPs), ensuring tailored online and small-group tuition specifically designed to support re-engagement, progression and reintegration.

Collaboration with external agencies, local authorities, schools, families, and therapists is central to the success of our curriculum provision. We work closely with these partners to ensure that learning pathways are tailored, holistic, and responsive to each student's needs. For students who are preparing to reintegrate into mainstream or specialist settings, we provide structured support, liaising with receiving schools to maintain continuity and monitoring progress post-transition to ensure stability.

By combining academic, therapeutic, and wellbeing support, we create a coordinated approach that maximises engagement, confidence, and the likelihood of successful reintegration.

Impact & Outcomes

Be My Tutor aims to enable all students to make meaningful progress academically, personally, and socially. Our curriculum is designed to build independence, confidence, and readiness for future education or employment, while supporting engagement and wellbeing. We monitor achievement closely, ensuring that at least 90% of students make expected or better progress in core subjects.

Engagement and reintegration rates are maintained above 85%, reflecting the effectiveness of our tailored learning pathways. Through continuous assessment, personalised support and enrichment opportunities, students develop the knowledge, skills, and resilience required to succeed in their next steps, whether that is further education, training, or reintegration into mainstream or specialist settings.

Meeting AP Standards

Be My Tutor ensures full compliance with AP standards through a structured and rigorous approach to curriculum design, delivery, and evaluation. Lessons are carefully sequenced and mapped using Oak National Academy schemes, providing clear progression and comprehensive coverage across all subjects and key stages. Differentiation is central to our practice, with scaffolded support, extension tasks, and bespoke enrichment activities ensuring that every learner is appropriately challenged and supported. Individual lesson reports provide detailed evidence of progress, understanding, and curriculum coverage, while ongoing monitoring and evaluation of lesson plans, student work, and outcomes ensure effective delivery of the curriculum. Bespoke learning pathways are tailored to meet the unique needs of each student, demonstrating our commitment to inclusive, personalised learning in line with AP expectations.

Appendix 1: Curriculum Overview by Key Stage

Key Stage	Subject	Overview of Units / Scheme of Work	Notes / Links
KS1 (Years 1-2)	English (Primary)	Units cover fiction reading, non-fiction reading, writing/spoken language, vocabulary, handwriting, traditional tales.	ONA uses 'threads' such as 'traditional tales', 'developing persuasive writing', etc. https://www.thenational.academy/teachers/curriculum/english-primary-aqa/overview?utm_source=chatgpt.com
KS1 (Years 1-2)	Mathematics	A full curriculum plan for KS1 (units of work, lesson slides, worksheets) developed in partnership with MEI.	Strong progression from KS1 to KS4. https://mei.org.uk/about-mei/what-we-do/current-projects-and-programmes/oak-national-academy-curriculum-partner/?utm_source=chatgpt.com
KS1 (Years 1-2)	Science	Fundamental units: living things, materials, everyday phenomena.	Science threads begin early and progress. https://www.thenational.academy/teachers/curriculum/science-secondary-aqa/overview?utm_source=chatgpt.com
KS1 (Years 1-2)	History	Units introduce substantive/disciplinary knowledge: e.g., lives of significant individuals, changes within living memory.	Emphasis on vocabulary and enquiry questions. https://www.thenational.academy/teachers/curriculum/history-primary/overview?utm_source=chatgpt.com
KS1 (Years 1-2)	Geography	Progression model less detailed in overview.	Part of foundation subjects.
KS1 (Years 1-2)	Art, Design & Technology	Art & Design Curriculum Plan for Primary (KS1-2) in partnership with NSEAD.	Includes units like Drawing, Painting, Printmaking. https://www.nsead.org/resources/curriculum/planning-the-curriculum/oak-national-academy/?utm_source=chatgpt.com
KS2 (Years 3-6)	English (Primary)	Continued threads: modern literature, persuasive writing, nonfiction, vocabulary, reading spine.	Builds on KS1. https://www.thenational.academy/teachers/curriculum/english-primary-aqa/overview?utm_source=chatgpt.com
KS2 (Years 3-6)	Mathematics	Full KS2 curriculum plan from ONA/MEI.	A sequence of units for years 3-6. https://mei.org.uk/about-mei/what-we-do/current-projects-and-programmes/oak-national-academy-curriculum-partner/?utm_source=chatgpt.com

Key Stage	Subject	Overview of Units / Scheme of Work	Notes / Links
KS2 (Years 3-6)	Science	Builds on KS1: e.g., materials, life cycles, environment, changing states.	Threads continue. https://www.thenational.academy/teachers/curriculum/science-secondary-aqa/overview?utm_source=chatgpt.com
KS2 (Years 3-6)	History	More depth: ancient civilisations, empire, non-European societies, chronological narratives.	Strong sequencing of units. https://www.thenational.academy/teachers/curriculum/history-primary/overview?utm_source=chatgpt.com
KS2 (Years 3-6)	Geography	Part of foundation subjects.	
KS2 (Years 3-6)	Art/Design	KS2 units for Art & Design include Creative craft, Ceramics, Textiles.	https://www.nsead.org/resources/curriculum/planning-the-curriculum/oak-national-academy/?utm_source=chatgpt.com
KS3 (Years 7-9)	English (Secondary)	Four lessons per week; threads around fiction, non-fiction, writing, grammar, reading.	More mature expectations. https://www.thenational.academy/teachers/curriculum/english-primary-aqa/overview?utm_source=chatgpt.com
KS3 (Years 7-9)	Mathematics	Full KS3 curriculum plan via ONA/MEI.	Progression from KS2 to KS4. https://mei.org.uk/about-mei/what-we-do/current-projects-and-programmes/oak-national-academy-curriculum-partner/?utm_source=chatgpt.com
KS3 (Years 7-9)	Science	Units start with 'working scientifically', then builds through biology, chemistry, physics threads.	'Big ideas' approach. https://www.thenational.academy/teachers/curriculum/science-secondary-aqa/overview?utm_source=chatgpt.com
KS3 (Years 7-9)	History	Units: Medieval Britain, Tudors, Industrial Revolution, 20th century, non-European societies.	Depth and sequence matter. https://www.thenational.academy/teachers/curriculum/history-primary/overview?utm_source=chatgpt.com
KS3 (Years 7-9)	Geography / MFL / etc.	ONA offers curriculum data for many subjects (see API list) for KS1-4.	Schools can pick units. https://open-api.thenational.academy/docs/about-oaks-data/content-coverage?utm_source=chatgpt.com
KS4 (Years 10-11)	English (GCSE)	Three lessons of Literature + two of Language per week (model) in ONA's secondary English.	Supports exam preparation. https://www.thenational.academy/teachers/curriculum/english-primary-aqa/overview?utm_source=chatgpt.com

Key Stage	Subject	Overview of Units / Scheme of Work	Notes / Links
KS4 (Years 10-11)	Mathematics (GCSE)	KS4 plan via ONA/MEI.	Links to exam specification. https://mei.org.uk/about-mei/what-we-do/current-projects-and-programmes/oak-national-academy-curriculum-partner/?utm_source=chatgpt.com
KS4 (Years 10-11)	Science (GCSE)	Units mapped to exam specifications (e.g., combined science) with 'big ideas' threads.	Strong exam focus. https://www.thenational.academy/teachers/curriculum/science-secondary-aqa/overview?utm_source=chatgpt.com
KS4 (Years 10-11)	History / Geography / Options	History thematic and period studies according to GCSE exam boards.	Options feed into subject choices. https://www.thenational.academy/teachers/curriculum/history-primary/overview?utm_source=chatgpt.com